

Make Your Mark Champions' Training

Equipping young volunteers with the knowledge and skills to run Make Your Mark

Timings: 90 mins

Group: up to 25

Outcomes:

- Understand Make Your Mark, and how they can influence its outcome
- How to recruit other young people, and build a Make Your Mark Team
- Encourage schools and colleges to pre-register by 15th July

Time	Activity	Materials Needed
5 mins	Welcome, housekeeping, intros	
15 mins (20 mins)	<p>Explaining MYM to a group</p> <p>Ask the group to explain MYM in time limits. Start with 30 seconds, 20 seconds & then 10 seconds - Do same with a few topics (more complicated ones e.g. Curriculum for Life, Living Wage, Mental Health)</p> <ul style="list-style-type: none"> • Split group in two – one group stand to form a circle facing out, the other make an outer circle facing one person. • The inside persons has two minutes (this can be adjusted for timing purposes) to explain what MYM is, the outside person then gives feedback- did they miss anything important out? What did they say that was really good? • After one minute, the outside person moves 3 space to the right – then repeat process again, and again for 5/6 rotations (consider reducing the time to 1 min if the group begins to run out of steam, and changing the presentation topic to a campaign). Swap from the inside sharing to the outside sharing and repeat. • (This can be quiet noisy/high energy so you may want to stand on a chair, or play music eg. Countdown theme when time is up) • They should have had the chance to share their issue 5/6 times and heard lots of ideas 	A4 paper, pens, music on a phone/speakers eg. countdown theme

<p>5 mins (25 mins)</p>	<p>What is Make Your Mark Ask the group what their understanding of Make Your Mark is? Things to think about:</p> <ul style="list-style-type: none"> - What's the aim of it? - Where do the 10 issues come from? - What happens with the results? - How can they be used locally, as well as nationally? <p>Play Explainer Video (https://youtu.be/hyHhAXYH190) this should bring together the discussion Does anyone have any questions?</p>	<p>Explainer video</p>
<p>15 mins (40 mins)</p>	<p>Methods of Make Your Mark Get the group into 4s/5s/6s etc, depending on the size of the whole group</p> <p>Handout the Flowcharts. Ask who took part in MYM last year and which methods they used. Explain 3 methods (voting by printed ballot paper, Voting Card or Tally Sheet- in their small groups ask them to think about what they'll use. If schools/colleges pre-register by 15th July, we can send print ballot papers to them.</p> <p>How, What and Why I got involved- Young Person's experience of running it last year. Prompts...</p> <p>Plan for working with pre-registered schools, colleges and youth orgs</p> <ol style="list-style-type: none"> 1. Find someone supportive- like a teacher, youth worker or Class Rep/Prefect. Introduce Make Your Mark 2. Pre-register online for printed ballots by 15th July, or just take part after 12th August 3. The vote can be run by Prefects, School/College Council, Peer Mentors etc, in assemblies or going around Forms. 4. Count the votes, and submit them online by 5th October 5. Follow up with everyone who helped to say Thank You 	<p>Copies of the Flowchart (see end of the session plan)</p> <p>One Young Person prepared to explain how, what and why they got involved last year</p>
<p>5 mins (45 mins)</p>	<p>How many votes did our region/nation get last year? What was the LA contribution to that figure?</p>	

	<p>Get the group to research the number of votes collected locally last year. Search 'Make Your Mark Report 2016'. If they're from a school/college how many is realistic?</p>	
<p>15 mins (60 mins)</p>	<p>Building support and your team</p> <p>Split into 4 groups, get them to consider how they can Work Smart, Not Hard; who has influence with schools/colleges to encourage them to take part?</p> <ul style="list-style-type: none"> • 5 mins to ideastorm • As a whole group. 10 mins to feedback their priorities, they can do this as creatively as they like • Ask for feedback <p>Some suggestions</p> <ul style="list-style-type: none"> - Contact your Director of Children's Services, asking them to write to schools encouraging their support. You could do the same with local MPs - PSHE Lead teacher meetings or networks - Each LA maintained school will have a Councillor who sits on the governing board - Head teacher Forums - Local Scout and Guide group - The Youth Council/Parliament <p>It might be useful to recruit team of Make Your Mark Champions locally- this could be with the youth council. Or inviting groups like Scouts and Guides to a training event. The training session that you're taking part in now is designed to be repeated locally, and we've made a session plan available online.</p>	<p>Flipchart, pens</p>
<p>20 mins (80 mins)</p>	<p>Hot Air Balloon- Coordinating Make Your Mark</p> <p>Explain that the more people involved the larger the number of votes will be, but the more coordinated they need to be. So they need to have thought things through. Take each topic in turn, get participants to write or draw ideas on post-its and stick them on the relevant bit of the flipchart. Clarify ideas and group similar ones before moving on to the next topic.</p> <p>Draw the template (see end of this plan) onto Flipchart, explaining:</p>	<p>Flipchart, pens for each group</p>

	<ol style="list-style-type: none"> 1. In the basket- write the names of people or organisations who can help and support 2. On the balloon- issues and factors that will be needed for the proposal to fly 3. Ropes- what will hold it back 4. Making it fly- above the balloon factors that will make things happen and work 5. Clouds- what could push the balloon off course? <p>Get them to take photos of the balloon on their phones</p>	
<p>10 mins (90 mins)</p>	<p>Clarifying, Questions, What Next?</p> <ul style="list-style-type: none"> - Ask what they've learnt. Be challenging eg. if they say 'contact their teacher/Director of Children's Services' ask them how? If they 'run a training session for their own MYM Champions- who's help do they need? - Recap the timeline- schools, colleges, and youth groups can pre-register by 15th July. They can still take part if not pre-registering - Region/Nation Make Your Mark Facebook Group <p>Resources/ Questions</p> <p>Remind the group that there are a range of resources on the Mark your Mark section of the UK Youth Parliament website:</p> <ul style="list-style-type: none"> - A Frequently Asked Questions doc is available - This session plan is available online - Thunderclap- be the first to find out the 10 issues by registering – via ukyouthparliament.org.uk/makeyourmark <p>After Make Your Mark</p> <p>We'll send out campaign ideas (e.g. if Living Wage is top issue – check if all staff in school are paid Living wage, if its Mental Health- check what School Counsellor service there is)</p>	

Speak to teacher who runs school council/Prefects & decide which voting method to use

Present in staff meeting – tell them:
1) What's going on
2) What they need to do
3) Why Make Your Mark is important

Do assemblies/Forms – make sure you get all year groups

Tally

Voting Cards

Ballot

Check who was absent on day of vote & get them to vote

Count

Ask the teacher to submit the results online

School campaign – do you want to work on an issue in your school?

Could blow
MYM off
course?

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What will you achieve?

Make it fly

Support

Could hold project down

